

**World History Course Description**  
**Instructor: Mr. Bertero (ext. 434)**  
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**Fall 2009**

**Course Goal and Objectives:** **World History** students in grade ten study major turning points that shaped the modern world from a wide range of historical periods. Beginning with the Fall Semester, students study the core principles of Law & Government, beginning with the Greek & Roman civilization, the Reformation & Renaissance of Europe and the Middle Ages.

Our goal is to trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations and continental conflict.

With the Spring Semester, World History explores the Industrial and Imperial rule of Europe in the 18<sup>th</sup> century up to the present, including the cause and course of the socio-political conflicts of world wars. Our objective is to have students extrapolate from the American experience, that democratic ideals are often achieved at high price, remain vulnerable and are not practiced everywhere in the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives.

**Textbook and Required Materials:**

1. McDougal Littell's: **Modern World History; Patterns and Interaction**
2. Access to a \*computer & printer.
  - a.) **Utilize the World History Web Page for course assignments.**
  - b.) **PowerSchool**

*A computer and printer are available for students in the school library.*

3. A **Notebook** (three ring binder with space dividers).
4. A sufficient supply of binder paper at all times and pen!

**Goals & Objectives: Core Tasks**

- Read for Understanding
  - Reading a textbook, Reading a (historical) novel, Critically Reading Journalism
- Think Critically
  - Identify different Perspectives (Points of View)
- Organize thoughts and information
  - Summarize, Classify, Compare, Contrast
- Identify Patterns (Categorize, Organize)
  - Apply to new conditions,
- Write in Various Formats
  - Paragraphs, Essays, Document-Based Questions, Research
- Write for Various Purposes
  - Explain, Persuade or Prove, Interpret
- Speak
  - Debate, Exposition
- Research (Investigate)
  - Primary & Secondary Sources

### **Methods of Assessment:**

Students will regularly be assessed in a variety of ways, including substantively byway of quizzes and multiple choice exams, historical content analysis, formal compositions, oral presentations, and graphic presentations.

### **Class Room Policies:**

The policies for this class are based on a respect for others and on appropriate college prep comportment...

From the moment each class period begins, **please avoid:**

- ◆ Food and drinks in the classroom
- ◆ Wearing sunglasses and/or hats
- ◆ Use of headphones visible (if seen, they will be given to the dean).
- ◆ Use of activated cell phones or electronic devices.
- ◆ Packing, zipping, rustling, etc. before the day's lesson is over.

### **ATTENDANCE: (see Participation)**

**Prompt and daily attendance is basic to success in any class, as well as any job. In our class good attendance on the part of every student is essential. The course emphasizes student collaboration, group work and the principle that many units build on work from one day to the next. A student's continual absence adversely affects both their group's work, and their own learning process.**

### **Grading Procedure:**

1. **Formal Assessments include**
  - a. **Exams / Test:** Exams are the primary means of assessment. A test will generally be given upon the completion every unit. (Factual Understanding; multiple choice, identification, formal composition. Analytical writing will assess the students conceptual understanding)
  - b. **Analytical Quizzes:** Quizzes are given as an alternative to formal exam with emphasis placed on the factual & conceptual understanding of the unit readings.
2. **Assignments/Homework:** Written and/or reading assignments are given almost every school night. **Homework is required on some weekends.** Written assignments are usually collected 2-3 times a week. **Late Assignments** are not awarded full credit, unless the student has an excused absence that is approved by the instructor. **(See Participation)**
3. **Notebook:** Students are required to keep a **notebook/binder**. Notebooks are collected quarterly through the semester. Notebook's consists of 1) lecture notes, 2) written assignments 3) handouts 4) all graded quizzes and essay exams 5) Assignments. **(See Participation)**
4. **Class Participation:** Student responsibility is primary. Careful attention, diligent class work, oral participation and attentiveness when not called upon will be awarded beyond that of the point basis. Students who visibly demonstrate constructive effort and determination receive a grade at the end of each progress report, which is calculated in their Semester grade. **Assignments** associated with the class such as homework are

categorized as **Participation** in the grading process of this course. The responsibility of students to be fully prepared and responsible for class is significant in the grading procedures of this course.

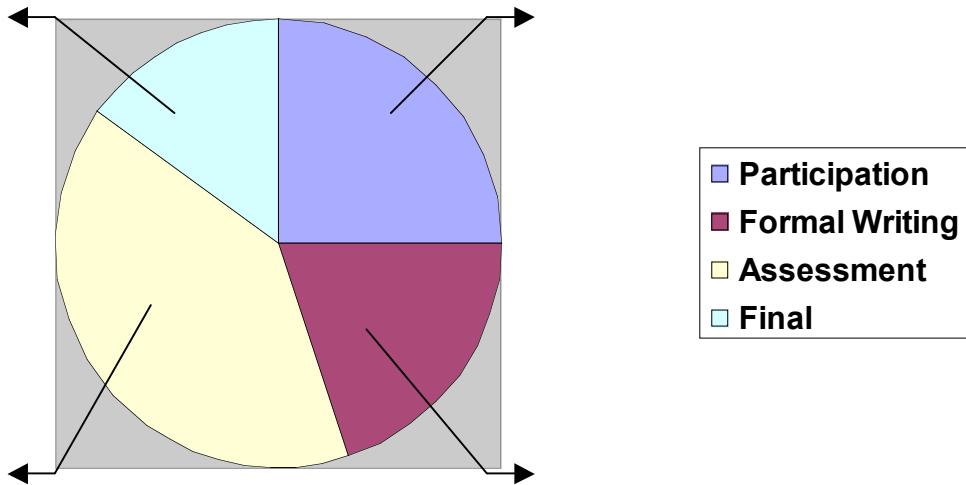
5. **Extra Credit:** Extra Credit is possible but is not given frequently.

**Make-Up Work:** Make up work of any nature is the sole responsibility of the student. **Written work and test missed due to an excused absence needs to be made up upon the return of the student.** This does not apply to weekly quizzes. The instructor may cancel the possibility of make-up work if the student fails to complete work within a satisfactory period of time.

**GRADING PROCEDURE:**

Students in the Fall Semester are evaluated and graded periodically. Points are assigned and accumulated for:

- ◆ Formal Assessments 40%
  - ◆ Participation/Assignments 25%
  - ◆ Analytical Writing & Projects 20%
  - ◆ \*Semester Final 15%
- \*



**Semester Grade: See *Student - Parent Handbook/Chapter 3: Grading System* page 15**

A = 90 - 100	(90 - 93% = A-	94 - 100%= A	
B = 80 - 89	(80 - 83% = B-	84 - 86%=B	87 - 89%=B+
C = 70 - 79	(70 - 73% = C-	74 - 76%=C	77 - 79%=C+
D = 60 - 69	(60 - 63% = D-	64 - 66%=D	67 - 69%=D+
F = 59 - below			

Name: \_\_\_\_\_  
Print Last Name

***World History: Course Description***  
***Mr. Bertero Fall 09***

**Parent and Student Acknowledgements:**

Student and parents should acknowledge with their signature below that they have fully reviewed the course description and requirements. Parents should note any concerns you may have under the comment section below your signatures. ***Course syllabus is posted on Faculty Webpage for future reference on syllabus or assignments.***

**Student:** \_\_\_\_\_  
(Signature) (Date)

**Parent/ Guardian:** \_\_\_\_\_  
(Signature) (Date)

**Comments:**