

# Homework Rubric: AP

- ❖ Homework is graded on a scale of 10 or 20 points depending upon the length and/or difficulty of the assignment.
- ❖ All students will see the same number of correction marks (3-5 per assignment) but will earn different scores for the overall quality of their work.
- ❖ Moreover, students at different levels in this multi-level classroom are graded according to their class level.

## **10/10 or 20/20**

- ✓ Done completely and according to the instructions.
- ✓ Clearly demonstrates the decision to challenge oneself (through, for example, choice of vocabulary, development of discourse or creativity).
- ✓ Few to no errors in word choice, verb conjugation, verb tense selection, gender or agreement.
- ✓ Demonstrates fluency: Varied vocabulary, use of advanced verb tenses, well-developed discourse.
- ✓ May have some errors in preposition or article choice, idiomatic language or other more advanced or nuanced aspects of the language.

## **9/10 or 10/20**

- ✓ Done completely and according to the instructions.
- ✓ Demonstrates, for the most part, the decision to challenge oneself.
- ✓ Few to no errors in word choice, verb conjugation, verb tense selection, gender or agreement.
- ✓ May have some errors in preposition or article choice, idiomatic language or other more advanced or nuanced aspects of the language.
- ✓ Compared to work at the 10/10 level, work at this level may show an effort towards sophistication rather than demonstrating fluency in terms of: Varied vocabulary, use of advanced verb tenses, well-developed discourse.

## **8/10 or 16/20**

Compared to work at the 9/10 level, work at this level may demonstrate **one** of the following:

- be almost but not quite completely done.
- not follow some of the instructions.
- show little effort toward self-challenge.
- have increased errors in errors in word choice, verb conjugation, verb tense selection, gender or agreement, preposition or article choice, idiomatic language or other more advanced or nuanced aspects of the language.
- lack effort toward sophistication in either vocabulary, verb usage or development of discourse.

**7/10 or 14/20**

Compared to work at the 8/10 level, work at this level may demonstrate **two** of the following:

- be almost but not quite completely done
- not follow some of the instructions.
- show little effort toward self-challenge.
- have increased errors in errors in word choice, verb conjugation, verb tense selection, gender or agreement, preposition or article choice, idiomatic language or other more advanced or nuanced aspects of the language.
- lack effort toward sophistication in either vocabulary, verb usage or development of discourse.

**6/10 or 12/20**

- ✓ Incomplete and follows only some of the instructions.
- ✓ Errors begin to interfere with comprehension.
- ✓ Extremely repetitive and/or underdeveloped.

**5/10 or 10/20, or, in extreme cases, lower**

- ✓ More incomplete than complete.
- ✓ Does not follow instructions.
- ✓ Errors make comprehension difficult or nearly impossible.
- ✓ Extremely repetitive and/or underdeveloped.