

Saint Mary's College High School 2010-2011
Spanish 3-4
Profesora Jeanne Cook
jcook@stmchs.org
(510) 526-9242 x414

Course Description

Spanish 3-4 is a yearlong course that introduces the Spanish language and the culture of the Spanish-speaking world to students. Emphasis will be put on written, oral, and listening skills. Students will ask questions, describe, offer opinions, and give advice and suggestions.

The main grammar points studied will be the present, preterit, the imperfect and the future tense of verbs, the positive, and negative commands (both formal and informal), and the use of pronouns and adjectives.

Students will learn new vocabulary that will help them communicate in Spanish.

Big Ideas	Core Tasks
SYSTEMS	How do the language systems in Spanish differ from those in English (i.e. verb conjugation, gender/number and word order)?
CULTURAL UNDERSTANDING	-Where in the world is Spanish spoken? -How do we positively relate to people no matter what their native language/culture?
ADJUST DISCOURSE TO AUDIENCE	How do we tailor our vocabulary and grammar to our audience?
USE CONTEXT TO CREATE UNDERSTANDING	How do we use cognates and images/visual cues to understand unfamiliar words?
HOW LANGUAGE IMPACTS THOUGHT	How is meaning produced, if not by word for word translation?
COMMUNICATION	Using basic, non-abstract vocabulary and grammar, how do we express familiar concepts and respond to others?

Academic Policies

1. Expect to have homework every night.
2. Homework will be checked every class meeting. You are responsible for getting the assignment if you are not in class. (Assignments can be found on my website accessible through the school site) **No late homework will be accepted.**
3. Homework will be recorded on a calendar and the calendar will be turned in monthly. This is the only record of the student's homework; therefore, some students may want to periodically make photocopies of their calendar.
4. Graded assignments may be accepted late for good reason, and if the student arranges a turn in date with the teacher **before** the assignment is due.

5. You will keep your homework, class notes and handouts in a separate binder. You should have five sections: *Apuntes, Tarea, Fotocopias, Vocabulario, y Pruebas y Exámenes.*
6. Tests and quizzes must be made up by arrangement with the teacher within one week of returning from an absence. IT IS THE STUDENT'S RESPONSIBILITY TO MAKE THE ARRANGEMENTS!
7. I will not accept torn spiral bound paper. If you do not have smooth binder paper you will have to borrow it or cut off the torn edge (prior to class)
8. All work that is turned in for a grade and tests/quizzes must be done in blue or black PEN or typed.
9. You must have all materials ready by the time the bell rings. (this includes having your homework and all books in class, your pencils sharpened etc.)

Grade Breakdown

Tests and quizzes	35%
Participation	15%
Essays, projects, oral presentations	20%
Homework and class work	15%
Final exam	15%
Total	100%

Materials

You will need the following:

1. All books for the class: *Realidades 2* text and practice workbook.
2. Three ring notebook dedicated to Spanish
3. College rule three ring binder paper (no spiral bound)
4. Blue/Black pen (no pencil)
5. Red pen or pencil (for correcting homework)
6. Correction fluid (optional)
7. Spanish/English dictionary (optional)
8. 3x5 or 4x6 index cards (optional)
9. Recipe card box (optional)

You will need to have these materials by August 30. If obtaining these materials truly presents a hardship for you please see me prior to August 27.

Classroom Code

- 1. I will be seated in my own seat with all of my materials when the bell rings.**
- 2. I will stay in my seat and keep my hands, feet, and all objects to myself unless given permission to do otherwise.**
- 3. I will listen respectfully while others are talking and raise my hand and wait to be acknowledged when I want to speak.**
- 4. I will follow directions the first time they are given.**
- 5. I will behave courteously and appropriately at all times.**

Students who fail to comply with the rules stated above and those found in the Parent-Student handbook will be subject to detention. Repeat offenders or grievous violations will result in referral to the Dean of Students.

I _____ have read and understand the course description and expectations and policies for Spanish 3-4.

I also understand the classroom code and agree to abide by its terms. I also understand the results of violating the code and agree to submit to those consequences.

signature of student

date

I have read and discussed the course overview and classroom code of conduct along with the consequences of violating the code with my student and agree to the terms and consequences.

signature of parent or guardian

date