

Saint Mary's College High School 2009-2010
Spanish 7-8
Profesora Jeanne Cook
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Course Description

This Spanish class will continue to develop skills of speech and comprehension. The class will be conducted entirely in Spanish. The emphasis will be placed on developing greater fluency in speaking and writing, and improved comprehension of written and spoken language. Grammar will include the present, conditional and subjunctive, as well as relative and interrogative pronouns, subordinate clauses and compound tenses.

Big Ideas	Core Tasks
SYSTEMS	How do we internalize the structure of a language making communication natural?
CULTURAL UNDERSTANDING	-How do comprehension and analysis of a variety of media (literature, art, film, etc.) increase our cultural understanding?
ADJUST DISCOURSE TO AUDIENCE	How do we tailor our discourse to our purpose (i.e. persuasion, exposition, etc.)
USE CONTEXT TO CREATE UNDERSTANDING	How do we use context clues and familiar, known vocabulary to arrive at an overall understanding of the "big picture"?
HOW LANGUAGE IMPACTS THOUGHT	How does knowledge of more complex structures permit expression of more complex ideas?
COMMUNICATION	How do we integrate all verb tenses with complex vocabulary and constructions to express, interpret and analyze abstract ideas?

Academic Policies

1. Expect to have homework every night. You are responsible for getting the assignment if you are not in class. (Assignments can be found on my website accessible through the school site.)
2. Homework will be checked every day. You will self-correct your homework in **red pen** as we go over it in class. **NO LATE HOMEWORK WILL BE ACCEPTED.** Homework will be recorded on a calendar and the calendar will be turned in monthly.
3. Graded assignments may be accepted late for good reason, and if the student arranges a turn in date with the teacher **before** the assignment is due.
4. Tests and quizzes must be made up by arrangement with the teacher within one week of returning from an absence. **IT IS THE STUDENT'S RESPONSIBILITY TO MAKE THE ARRANGEMENTS!**
5. No torn spiral bound paper will be accepted. If you do not have smooth binder paper you will have to borrow it or cut off the torn edge (prior to class)
6. All work must be done in blue or black PEN or typed.
7. You must have all materials ready by the time the bell rings. (this includes having your homework and all books in class, your pencils sharpened etc.)

Grade Breakdown

Tests and quizzes	20%
Participation	15%
Essays, projects, oral presentations	35%
Homework and class work	15%
Final exam	15%
Total	100%

Materials

You will need the following:

1. All books for the class (if you do not have a book or handout, it is your responsibility to make arrangements to photocopy or use another book- this must be taken care of prior to class) All books and dictionaries must be brought to class everyday, unless otherwise indicated (sorry).
2. College rule three ring binder paper (no spiral bound)
3. Blue/Black pen (no pencil)
4. Red pen or pencil (for correcting homework)
5. Spanish/English dictionary
6. 3x5 or 4x6 index cards (recommended)
7. Correction fluid (optional)

You will need to have these materials by August 28. If obtaining these materials truly presents a hardship for you please see me prior to August 26

Classroom Expectations

1. **Students will be seated in their own seat with all of their materials when the bell rings.**
2. **Students will stay in their own seat and keep hands, feet, and all objects to themselves unless given permission to do otherwise.**
3. **Students will listen respectfully while others are talking and raise their hands hand and wait to be acknowledged when they want to speak.**
4. **Students will not eat, drink in class unless there is enough for everyone, such as a cooking project or party. (water bottles are the only exception). GUM IS ABSOLUTELY PROHIBITED IN CLASS!**
5. **Students will follow directions the first time they are given.**
6. **Students will behave courteously and appropriately at all times.**

Students who fail to comply with the rules stated above and those found in the Parent-Student handbook will be subject to detention. Repeat offenders or grievous violations will result in referral to the Dean of Students.

I _____ have read and understand the course description and expectations and policies for Spanish 7-8.

I also understand the classroom code and agree to abide by its terms. I also understand the results of violating the code and agree to submit to those consequences.

signature of student

date

I have read and discussed the course overview and classroom code of conduct along with the consequences of violating the code with my student and agree to the terms and consequences.

signature of parent or guardian

date